



**Sunday**

<p><b>18.00 Start of International course</b> Welcome and official opening</p> <ul style="list-style-type: none"> <li>• Conference folders and badges, Euneos, presentation trainers; practical arrangements.</li> <li>• Introduction course programme</li> <li>• Getting to know each other. Introduction group members (15 min)</li> <li>• Expectations: what do you want to learn? <b>Sheet 03</b>. All participants fill in <b>sheet 03</b> individually (10 min). Please, keep this sheet and use it to fill out the on-line evaluation on Saturday.</li> <li>• Which areas of interest /intellectual outputs do you want to focus on? Colleagues of the same school discuss their priorities. Each individual participant prioritises areas of interest.             <ol style="list-style-type: none"> <li>1. School policy</li> <li>2. Tasks international coordinators</li> <li>3. International projects</li> <li>4. KA1/KA2 application</li> <li>5. Internationalisation in the curriculum</li> <li>6. Intercultural communication</li> <li>7. Evaluation and quality care</li> </ol> </li> </ul> <p><b>20.00 Welcome dinner</b></p>
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**Monday**

9.00	Welcome -- Programme of the day / overview.
9.15 – 10.00	<b>Introduction topic 1. Developing a school policy plan on internationalisation and sharing experiences.</b> Part one. My experience as principal of a school. Presentation
10.00 – 11.00	<b>Topic 1: Developing a school policy plan on internationalisation</b> <b>Part two. What do we mean by internationalisation? Sheet 04</b> Discussion in small groups (15 min). Assignment definition of internationalisation. <b>Sheet 05</b> Define your own definition. Groups per country, per school, individual.
11.00 -11.30	<b>Coffee break</b> <b>You can pay for the Lunch Package at the reception desk</b>
11.30 – 12.15	<b>Part Three. Objectives internationalisation (20 min). Sheet 06</b> Per school. Select 5 objectives for students, 4 for teachers and 3 for the school. Groups share outcomes.
12.15 – 13.00	<b>School policy plan.</b> Explanation of the format. <b>Sheet 07</b> SWOT analysis ( <b>Sheet 02</b> ) prepared by participants.
13.00 – 14.00	<b>Lunch</b>
14.00 – 14.30	<b>Introduction topic 2: How to become a good coordinator of internationalisation.</b>
14.30 – 15.00	Tasks. Which tasks are applicable to your school? <b>Sheet 08</b> Competences. How good am I? Which competences have I acquired? <b>Sheet 09</b> Sharing experiences. Coordinator or internationalisation committee? Discussion.
15.00 -16.30	<b>Creating intellectual output in groups.</b> Personal guidance Participants work individually or in groups on: - brainstorm on KA1/KA2 project design - first draft of a school policy plan. Focus on mission statement of the school, objectives of internationalisation, quality of international projects;

	- or: presentation for your own school management and colleagues - or: a first draft of coordinator/ committee of internationalisation tasks <b>Prepare for FRIDAY: The teaching profession in your country (max. 2 PP sheets)</b> <b>Upload to Padlet later this week. REFLECTION</b>
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## Tuesday

9.00	Programme of the day      Info on excursion Wednesday
9.15 – 10.15	<b>Topic 3: Erasmus+ 2021-2027</b> <b>Part 1: Introduction Erasmus+ program, KA1 and KA2</b> <b>Part 2: How to apply for an Erasmus Accreditation</b>
10.15 – 11.00	<b>Part 3: How to apply for an Erasmus+ grant KA1/KA2 successfully</b> <b>Priorities (sheet 18) / Application form / Assessment criteria for assessors</b>
11.00 – 11.30	Coffee break
11.30 – 12.00	<b>Introduction topic 4. Developing formats of international project work:</b> <b>Virtual projects. PPT presentation Sheets 10 &amp; 11</b>
12.00 - 12.30	<b>Exchanges.</b> Presentation of exchange programmes. PPT presentation Assignment. Programme exchange week. <b>Sheet 12</b> Examples programme exchange week. <b>Sheets 13 +14</b>
12.30 – 13.00	<b>Introduction e-Twinning.</b> Presentation
13.00 – 14.00	Lunch
14.00 – 14.30	1. Sharing experiences virtual projects 2. Getting registered for eTwinning
14.30 – 16.30	<b>Creating intellectual output in groups.</b> Personal guidance KA1/KA2 project ideas/ designing a project/writing an application or other work <b>REFLECTION</b>

## Wednesday

9.00	Programme of the day / overview.      Afternoon excursion
9.15- 10.15	<b>Topic 5. Intercultural communication</b> Introduction of the Cultural Iceberg. <b>Sheet 15</b> Iceberg Assignment in groups of 2, later share your iceberg in fours. <b>Sheet 16</b>
10.15 – 11.00	<b>THE GLOBI INTERCULTURAL NAVIGATOR GAME      Sheet 17</b> Played in three groups    Theme of the project is : <b>Climate change</b>
11.00 – 11.30	Coffee break
11.30 – 12.00	Sharing GAME results
12.00 - 13.00	Option 1      Option 2 KA1/KA2 Brainstorming session      International projects. Brainstorming session
13.00 – 14.00	Lunch
14.30 – 21.00	Excursion

## Thursday

9.00	Programme of the day / overview.
9.15 – 10.00	<b>Introduction topic 5. How to develop the European and international dimension in the curriculum.</b> Presentation
10.00 - 10.50	Introduction Common Framework of European Competence (CFEC) 10 min Introduction Global Citizen Competences <b>Sheets 26 &amp; 27 (CFEC)</b> Assignment EIO / CFEC EIO in the curriculum. <b>Sheet 19</b> CFEC in eTwinning projects. <b>Sheet 20</b> CFEC in exchange programmes. <b>Sheet 21</b>
10.50 – 11.00	Short reflection

11.00 – 11.30	Coffee break <b>group photo</b>
11.30 -12.00	<b>Global projects.</b> Introduction Eumind. <b>Sheet 24</b> Example of description Eumind project
12.00 -13.00	Group work. Option 1 <b>Sheet 25</b> Use a grid of quality criteria to assess online project work. Project Regions. <a href="https://eumind3gen4.weebly.com/">https://eumind3gen4.weebly.com/</a>
	Option 2 Use of videos in projects. <b>Sheet 22</b> <b>YouTube: Eumind 2017 or 2018</b> <b>BRING YOUR HEAD PHONES</b>
13.00 – 14.00	Lunch
14.00 - 14.30	<b>Use and organisation of video conferences in international projects</b> with Zoom or Teams. <b>Sharing good practices</b>
14.30 – 16.30 Small groups Individually	<b>Creating intellectual output in groups.</b> Personal guidance Selecting two role models/heroes representing national values and upload to Padlet Prepare: Teaching in your country: one per country; KA1/KA2 project ideas, school policy plan and writing an application or other work <b>REFLECTION</b>

### Friday

9.00	Programme of the day / overview.
9.15 – 9.30	Evaluation of international projects. <b>Sheet 23</b>
9.30 – 10.15	Design your evaluation plan. <b>Sheet 23</b> Reflection on the assignment
10.15 -11.00	<b>Creating intellectual output in groups.</b> Personal guidance. Prepare: Teaching in your country KA1/KA2 project ideas, school policy plan and writing an application or other work
11.00 – 11.30	Coffee break <b>group photo</b>
11.30 – 13.00	<b>Intercultural communication</b> Role models /heroes representing national values presentation <b>ONE each in max. 2 minutes</b> <b>Multiple–identity</b> (15 min) and reflection on multiple-identity
13.00 -14.00	Lunch
14.00 -15.00	<b>Teaching profession in Europe</b> <b>Short</b> presentation PP by <b>1 participant per country of max. 2 minutes/3 slides</b>
15.00 – 16.30	<b>Creating intellectual output. Personal guidance</b> Preparing ten sentences pitch – upload to Padlet KA1/KA2 project ideas, school policy plan and writing an application or other work <b>REFLECTION</b>

### Saturday

9.00	Programme of the day / overview.
9.15 - 9.40	Presenting your own intellectual outputs in your 10 sentences pitch <b>max. 1 minute each</b>
9.40 – 10.10 individually	What did you learn this week? Also see <b>sheet 03</b> Filling in online evaluation of the course (bring your own device) Link to evaluation will be in your e-mail
10.10 -10.30	<b>CERTIFICATES</b>
10.30– 11.00	Follow-up, networking
11.00 - 11.30	Coffee
11.30	Farewell